**Ms. Maka’s Lesson Plans**

**Week of: October 24th, 2016 Skill/Focus: Course 2-Decimal Operations, Pre-Algebra: Finish Decimals and Percent Basics Unit, Start Ratios, Proportions, and Percent Applications Unit**

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| **Day** | **Objective/Standard** | **Activities**  | **Quick Assessment** | **Differentiation/Modifications** |
| M | Pre-Algebra: SWBAT review for Unit 3 Quiz 2 (Percent Basics).Course 2: SWBAT add and subtract decimals.7.NS.1 | **Focus, Review game****Homework: Review Riddle WS****Focus, GN, practice****Homework: WS** | Review gameCirculate during practice | \*Review rules for integer addition and subtraction\*  |
| T | Pre-Algebra: SWBAT achieve at least 80% mastery on Unit 3 Quiz 2 (Percent Basics). SWBAT review for Unit 3 Post-Test (?)-if time.Course 2: SWBAT multiply decimals.7.NS.2a | **Focus, quick review, quiz****Homework: None****Focus, Review +/- with negative decimals, GN, practice****Homework: +/- negative decimals extra practice WS, Multiplying Decimals WS**  | QuizCirculate during practice | \*Only move on with 80% class average\*\*Review integer multiplication rules\* |
| W | Pre-Algebra: SWBAT review for Unit 3 Post-Test (Decimals and Percent Basics). Course 2: SWBAT divide decimals. | **Focus, MATHO review game****Homework: Review for Post-Test****Focus, GN, practice****Homework: None** | Review game | \*Review equivalent fractions\*\*Review integer division rules\* |
| TH | \*Lincoln Park Zoo Field Trip\* I will have a sub.Pre-Algebra: SWBAT achieve at least an 80% on Unit 3 Post-Test. Course 2: Decimal operations review packet/materials. | **Focus, Post-Test****Homework: NONE****Focus, Review****Homework: Finish decimal review materials** | Test |  |
| F | Pre-Algebra: SBWAT write ratios. SWBAT write equivalent ratios/determine if ratios are equivalent. Course 2: SWBAT review for Unit 3 Quiz 1 (Decimals). | **Focus, GN, practice****Homework: None****Focus, Decimal Cut-and-Match activity****Homework: Finish cut and match** | Circulate during practice | \*Remember to stress the importance of writing units with ratios\* |