**Ms. Maka’s Lesson Plans**

**Week of: October 10th, 2016 Skill/Focus: Course 2-Rational Number Operations; Pre-Algebra-Decimals & Percents**

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| **Day** | **Objective/Standard** | **Activities**  | **Quick Assessment** | **Differentiation/Modifications** |
| M | No School! Columbus Day | **No School! Columbus Day!** | **No School! Columbus Day!** | **No School! Columbus Day!** |
| T | Pre-Algebra: SWBAT write decimals in rational number form. SWBAT order and compare decimals.7.NS.2bCourse 2: SWBAT multiply rational numbers.7.NS.2a | **Focus, Get back Rational Numbers Post-Test, Unit 3 Pre-Test, GN, Practice****Homework: Test Corrections (if needed), Look over Unit 2 grade report****Focus, GN, Practice****Homework: Riddle WS** | Walk around room during practice. | Review rational number form (a/b).Review simplifying and multiplication rules with negatives. |
| W | Pre-Algebra: SWBAT add and subtract decimals.7.NS.1Course 2: SWBAT divide rational numbers.7.NS.2 | **Focus, GN, Practice****Homework: Riddle WS (Why is space travel like a chalkboard?)****Focus, GN****Homework: One Big Egg WS** | Walk around room during practice. | Review addition and subtraction rules with negatives.Review multiplication rules. Review rules for multiplying and dividing with negatives. |
| TH | Pre-Algebra: SWBAT multiply decimals.7.NS.2aCourse 2: SWBAT review for Rational Numbers Quiz 2.7.NS | **Focus, GN, Practice (collected in class)****Homework: None****Focus, Quiz 2 Review (Football Fractions collected in class)****Homework: Rational Numbers Review Packet** | Walk around room during practice/review. | Review multiplication rules with negatives. |
| F | Pre-Algebra: SWBAT divide decimals.Course 2: SWBAT achieve 80% mastery on Rational Numbers Quiz 2. | **Focus, GN, Practice, Dividing Decimals Dash (with whiteboards)****Homework: None****Focus, Quick Review, Quiz****Homework: None** | Walk around room during practice.Quiz | Review long division rules and rules for dividing with negatives.Classes will only move on with 80% class average. |