**Ms. Maka’s Lesson Plans**

**Week of: September 19th, 2016 Skill/Focus: Finish Integers Unit and begin Rational Numbers Unit**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day** | **Objective/Standard** | **Activities** | **Quick Assessment** | **Differentiation/Modifications** |
| M | Pre-Algebra:  Core 3-SWBAT review for Re-Test of Unit 1 Integers Post-Test  Core 5- SWBAT write numbers in rational number form.  Course 2: SWBAT review for Re-Quiz of Integers Quiz 2 | **Mad Minute, Get back tests & go over common mistakes, Math Masters Review (>80% scores lead small groups with whiteboards)**  **Homework: Review WS**  **Mad Minute, Pre-Test, GN (on changing a number into rational number form:**  **Homework: Parent signature on grade report**  **Mad Minute, Get back quizzes & go over common mistakes, Math Masters Review**  **Homework: Review WS** | Walk around during review  GN practice  Walk around during review | Core 3 Pre-Algebra did not master Post-Test.  \*Review how to change from mixed number to improper fraction and vice-versa\*  Course 2 cores did not master Integers Quiz 2. |
| T | Pre-Algebra:  Core 3-SWBAT achieve 80% mastery on Integers Post-Test  Core 5: SWBAT use long division to show that a rational number terminates or repeats.  7.NS.2d, 8.NS.1  Course 2: SWBAT achieve 80% mastery on Re-Quiz of Integers Quiz 2 | **Mad Minute, Quick Review, Re-Test**  **Homework: None**  **Mad Minute, GN (on long division, terminating and repeating decimals), Rational Numbers War (with cards)**  **Homework: None**  **Mad Minute, Quick Review, Re-Quiz**  **Homework: None** | Re-Test  Card activity  Re-Quiz | Core 3 will only move on if they score at least 80%.  \*Review long division\*  Course 2 will only move on if they score at least 80%. |
| W | Pre-Algebra:  Core 3: SWBAT write numbers in rational number form.  7.NS.2d, 8.NS.1  Core 5: SWBAT order and compare rational numbers (on a number line).  Course 2: SWBAT review for Integers Post-Test | **Mad Minute, Pre-Test, GN, Get back Re-Tests & Unit 1 Grade Report**  **Homework: Parent signature on grade report**  **Mad Minute, GN**  **Homework: 5.1 Practice A WS**  **Mad Minute, Review Packet,Review Game (Sink or Swim)**  **Homework: Finish Review Packet** | GN practice  GN practice  Review Game | \*Review mixed numbers/improper fractions\*  \*Review how to change unlike denominators\* |
| TH | Pre-Algebra:  Core 3: SWBAT use long division to show that a rational number terminates or repeats.  Core 5: SWBAT add and subtract rational numbers.  7.NS.1, 7.NS.1d  Course 2: SWBAT achieve 80% mastery on Integers Post-Test | **Mad Minute, GN, Rational Numbers War**  **Homework: None**  **Mad Minute, Show HW answers, GN, Jumbled Jigsaw Activity**  **Homework: Falling Fractions WS**  **Mad Minute, Quick Review, Post-Test**  **Homework: None** | Card activity  Post-Test | \*Review long division\*  Course 2 will only move on if they score at least 80%. |
| F | Pre-Algebra:  Core 3: SWBAT order and compare rational numbers (on a number line).  Core 5: SWBAT review for Rational Numbers Quiz 1  Course 2: SWBAT review mistakes for Re-Test. | **Mad Minute, GN, WS**  **Homework: Finish WS**  **Mad Minute, Quiz review**  **Homework: Review WS**  **Mad Minute, Get back tests, split into 6 groups (top 6 scores lead), Computer lab (if time) for “integer operations games”**  **Homework: Review WS for Re-Test** | GN practice |  |