**Ms. Maka’s Lesson Plans**

**Week of: September 19th, 2016 Skill/Focus: Finish Integers Unit and begin Rational Numbers Unit**

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| **Day** | **Objective/Standard** | **Activities**  | **Quick Assessment** | **Differentiation/Modifications** |
| M | Pre-Algebra: Core 3-SWBAT review for Re-Test of Unit 1 Integers Post-Test Core 5- SWBAT write numbers in rational number form. Course 2: SWBAT review for Re-Quiz of Integers Quiz 2 | **Mad Minute, Get back tests & go over common mistakes, Math Masters Review (>80% scores lead small groups with whiteboards)****Homework: Review WS****Mad Minute, Pre-Test, GN (on changing a number into rational number form:** **Homework: Parent signature on grade report****Mad Minute, Get back quizzes & go over common mistakes, Math Masters Review****Homework: Review WS** | Walk around during reviewGN practiceWalk around during review | Core 3 Pre-Algebra did not master Post-Test.\*Review how to change from mixed number to improper fraction and vice-versa\*Course 2 cores did not master Integers Quiz 2. |
| T | Pre-Algebra:Core 3-SWBAT achieve 80% mastery on Integers Post-TestCore 5: SWBAT use long division to show that a rational number terminates or repeats.7.NS.2d, 8.NS.1 Course 2: SWBAT achieve 80% mastery on Re-Quiz of Integers Quiz 2 | **Mad Minute, Quick Review, Re-Test****Homework: None****Mad Minute, GN (on long division, terminating and repeating decimals), Rational Numbers War (with cards)****Homework: None****Mad Minute, Quick Review, Re-Quiz****Homework: None** | Re-TestCard activityRe-Quiz | Core 3 will only move on if they score at least 80%.\*Review long division\*Course 2 will only move on if they score at least 80%. |
| W | Pre-Algebra:Core 3: SWBAT write numbers in rational number form. 7.NS.2d, 8.NS.1 Core 5: SWBAT order and compare rational numbers (on a number line).Course 2: SWBAT review for Integers Post-Test | **Mad Minute, Pre-Test, GN, Get back Re-Tests & Unit 1 Grade Report****Homework: Parent signature on grade report****Mad Minute, GN****Homework: 5.1 Practice A WS****Mad Minute, Review Packet,Review Game (Sink or Swim)****Homework: Finish Review Packet** | GN practiceGN practiceReview Game | \*Review mixed numbers/improper fractions\*\*Review how to change unlike denominators\* |
| TH | Pre-Algebra:Core 3: SWBAT use long division to show that a rational number terminates or repeats.Core 5: SWBAT add and subtract rational numbers.7.NS.1, 7.NS.1dCourse 2: SWBAT achieve 80% mastery on Integers Post-Test | **Mad Minute, GN, Rational Numbers War****Homework: None****Mad Minute, Show HW answers, GN, Jumbled Jigsaw Activity****Homework: Falling Fractions WS****Mad Minute, Quick Review, Post-Test****Homework: None** | Card activityPost-Test | \*Review long division\*Course 2 will only move on if they score at least 80%. |
| F | Pre-Algebra:Core 3: SWBAT order and compare rational numbers (on a number line).Core 5: SWBAT review for Rational Numbers Quiz 1Course 2: SWBAT review mistakes for Re-Test. | **Mad Minute, GN, WS****Homework: Finish WS****Mad Minute, Quiz review****Homework: Review WS****Mad Minute, Get back tests, split into 6 groups (top 6 scores lead), Computer lab (if time) for “integer operations games”****Homework: Review WS for Re-Test** | GN practice |  |