**Ms. Maka’s Lesson Plans**

**Week of: December 12th, 2016 Skill/Focus: Pre-Algebra-Finish Exponents; Course 2-Review Ratios and Proportions and other troubling concepts; Both-Famous Mathematician project**

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| **Day** | **Objective/Standard** | **Activities** | **Quick Assessment** | **Differentiation/Modifications** |
| M | Pre-Algebra: SWBAT review exponents and roots.  Course 2: SWBAT finish their post-tests from Friday. | **Focus, Jeopardy Review**  **Homework: WS**  **Focus, Finish Post-Test**  **Homework: None** | Review activity (use whiteboards during Jeopardy to gauge understanding and mastery) | Students will be placed into groups based on their math achievement thus far. I will look at what skills students have mastered to determine the groups. |
| T | Pre-Algebra: SWBAT achieve at least 80% on Roots and Exponents Post-Test.  Course 2: SWBAT complete Frayer Models to review concepts that have been taught so far this year. | **Focus, Post-Test**  **Homework: None**  **Focus, Overview of Frayer Model, begin project**  **Homework: None** | Post-Test | Students will be placed into groups based on their math achievement thus far. I will look at what skills students have mastered to determine the groups. |
| W | \*7th Grade Drury Lane Field Trip\* | \*7th Grade Drury Lane Field Trip\* | \*7th Grade Drury Lane Field Trip\* | \*7th Grade Drury Lane Field Trip\* |
| TH | **All: SWBAT research a famous mathematician.**  **Course 2: SWBAT finish Frayer Models before we go to lab.** | **Focus, Overview of project, Go to computer lab for research**  **Homework: None** |  |  |
| F | \*7th and 8th Grade PBIS PAWS Reward Field Trip\*  **SWBAT research a famous mathematician.** | **Focus, Go to computer lab for research**  **Homework: None** |  |  |