**Ms. Maka’s Lesson Plans**

**Week of: August 29th, 2016 Skill/Focus: Integers: (Ordering, Comparing, Operations)**

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| **Day** | **Objective/Standard** | **Activities**  | **Quick Assessment** | **Differentiation/Modifications** |
| M | Beginning of Year (BOY) course Pre-Test and Integers Pre-TestExpandable folder set-up | Clock Buddies (if time)**Homework: Label file folder** |  | Any student who does not have their file folder with them will have to take notes and label at home for Monday. |
| T | SWBAT order and compare integers. SWBAT identify the opposite and absolute value of an integer.**7.NS.1a** | Mad Minute, Guided Notes, Worksheet, Sink or Swim activity using worksheet**Homework: None** | Sink or Swim Activity | Students can choose to use a number line to help them order and compare integers.Pre-Algebra has challenge problems and evaluating expressions with absolute values. |
| W | SWBAT add integers.  **7.NS.1b, 7.NS.1** | Mad Minute, Guided Notes, Integer War card game (with recording sheet)**Homework: Adding Integers Mosaic/Coloring Worksheet** |  | Pre-Algebra has harder problems on the mosaic than Course 2. Pre-Algebra can try Integer 25 when done. |
| TH | SWBAT subtract integers.**7.NS.1c, 7.NS.1** | Mad Minute, Guided Notes, Math-Tac- Toe**Homework: Integer Adding and Subtracting WS, 10 events (5 before year of birth, 5 after year of birth) for Integer Timeline Project** |  | Pre-Algebra has harder Math-Tac-Toe problems. Anyone who finishes Math-Tac-Toe will work on extra practice problems on the back. (Pre-Algebra has more challenging ones.) |
| F | SWBAT work on their integer timeline projects. | Mad Minute, Go over HW answers, Go over directions for project**Homework: Finish project for Tuesday** |  |  |